

New York State Education Department

Career Plan

Commencement Level

1. Personal Data

Name: Munoz Levine, Emilio
Student Identification Number:
School: New York Harbor School

2. Review of Student Career Plan

Grade Level	Date of Review	Student	Parent / Guardian	Teacher	Counselor	Other

3. Knowledge

A. Self-knowledge: 'Who am I?'

1. Interests: List your top three choices for each of the following areas of interest:

Grade Level	1a. Personal: <i>Out-of-school activities that you enjoy the most</i>	1b. Academic: <i>Classes or subjects that you enjoy the most</i>	1c. Work Preferences: <i>Working with people, ideas, and things</i>
9			
10			
11			
12		Marine Research Physics	

2. Abilities: List personal skills and abilities that will be helpful in a career choice:

Grade Level	'My Personal Abilities....'	'Career areas where my abilities will be useful....'
9		
10		
11		
12	Visual Abilities Speech and Hearing Abilities Flexibility, Balance, and Coordination Endurance Physical Strength Abilities Arm, Hand, and Finger control Reaction Time and Speed Abilities Information and Pattern Recognition Spatial Abilities Number and Math Memory Spoken and Written Communication Idea Generation and Reasoning	Biofuels Production Managers Hydroelectric Production Managers Fitness and Wellness Coordinators Surveyors Robotics Engineers Electro-Mechanical and Mechatronics Technologists and Technicians Robotics Technicians Mechanical Engineering Technologists and Technicians Non-Destructive Testing Specialists Foresters

	Abilities Attentiveness	
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3. Personal and academic areas I need to strengthen:

Grade Level	'I need to strengthen....:'	'Steps I will take to strengthen these areas....:'
12	Better Orgaizational skills ADHD Planning Detailed Writing	Developing organizational strategies Ensuring i am more detailed in my planning efforts for future projects Focusing on writing about interesting topics

B. Career Exploration: 'Where am I going?'

1. School and/or Community Experiences: I have participated in the following school and/or community experiences:

Grade Level	School and/or Community Experiences:	Skills Acquired through Experience:
12	Marine Research	Active Learning Active Listening Critical Thinking Learning Strategies Mathematics Monitoring Reading Comprehension Science Speaking Writing Coordination Instructing Operations Analysis Quality Control Analysis Troubleshooting Complex Problem Solving Judgment and Decision Making Systems Analysis Systems Evaluation Management of Financial Resources Management of Material Resources Management of Personnel Resources Time Management
12	Physics	Active Learning Critical Thinking Learning Strategies Mathematics Reading Comprehension Science Troubleshooting Complex Problem Solving Systems Analysis Systems Evaluation
12	Ap Precalculus	Active Learning Active Listening Mathematics Troubleshooting Complex Problem Solving
		Active Learning Active Listening Critical Thinking Reading Comprehension Speaking Writing

12	Ap Literature and Composition	Coordination Negotiation Persuasion Social Perceptiveness Complex Problem Solving Judgment and Decision Making
12	Civics and American Govt	Active Learning Active Listening Critical Thinking Learning Strategies Reading Comprehension Writing Negotiation Persuasion Social Perceptiveness Complex Problem Solving

2. Work Experiences: *I have participated in the following work experiences:*

Grade Level	Work Experiences:	Skills Acquired through Work Experience:

3. Careers of Interest and Characteristics: *I am interested in the following careers and have discovered the following information about these careers:*

Grade Level	Careers of Interest:	Education Requirements:	Skills I need to Acquire:	Work Environment:	Job Outlook:

C. Future Goals and Decision Making: *'How do I get there?'*

1. Career Goals and Action Steps:

Grade Level	Goals: (resulting from career exploration activities)	Education Plan: (courses that relate to my career interests)	Action Steps: (what I need to do to accomplish my goals)	Check off completed steps:

4. Skills / Application 'What do I need to know?' 'What skills are important to me?' 'What am I learning?' 'Why am I learning it?' 'How can I use it?'

Directions: *The following skills are needed to succeed in life, work, and education beyond high school. Using the scale provided, identify for each skill the level of achievement you believe you possess at the beginning of the commencement level and the level you believe you achieved by the end of your senior year. Briefly describe a classroom experience or an activity that helped you develop each skill and identify how each skill can be used in your life and future work experiences.*

Skills	Beginning Skill Level I Possess	Experiences/Activities/Application	Final Skill Level I Have Achieved
Basic Skills Uses a combination of techniques to read, listen to, and analyze complex information; conveys information in oral and written form; uses multiple computational skills to analyze and solve mathematical problems.	3	I have taken classes related to these skills, I also have naturally developed these skills from my lived experiences	4

5. Culminating Activity

Directions: Briefly describe the activity that you completed. Indicated the most important thing you learned about yourself through this activity. Describe how this self knowledge will influence your plans for the future.

Activity	Self Knowledge / Future Plans